

LONG SUTTON COUNTY PRIMARY SCHOOL HOME LEARNING WEEK BEGINNING: 13.07.2020

Year Group: Year 5

| Maths | English / Spelling | Curriculum | Wellbeing |
|--|--|--------------------------------------|---|
| *Log in to TTRS and challenge | *Every Monday at 1.30pm: Live blogging for Year | *French: View the attached | *Go onto our school YouTube |
| yourself. Can you beat your | 5/Year 6 on Purple Mash – Be A Star blog. | resources sheet which takes | page and see if you can learn |
| best score and speed? | Join in with our writing challenges and get live | you through various French | 'One Call Away' with Miss |
| *Keep an eye on the weekly | feedback from some of our teachers! | words based on the topic | Hannam and her Keyworker |
| battle/tournament scores. | | 'family' and complete the word | Bubble. |
| *Try and play for 10 minutes | *Spelling Shed for Spellings: | search. If you are struggling to | https://www.youtube.com/watch? |
| every day! | Practise the spellings and play games. | pronounce the French words, | v=AoXDQByFHto |
| https://ttrockstars.com/ | https://www.edshed.com/en-gb/login | use' Google Translate' to help | |
| | Our focus this week is words starting with a silent | you. | *Try Mr Lord's Finger Breathing |
| *Work through your daily | letter. Look at the attached worksheet for a selection | , | or Mrs Carr's Butterfly Breathing. |
| White Rose videos and | of words to learn. | *Art: As a little bit of fun for the | or wirs bair s buttering breathing. |
| activity sheets (all attached). Lessons 1-4 are online (see the | | last week of 'school', we have | *Continue with the Library |
| video links for lesson input and | *Continue to practise the Yr5/6 Common Exception | included a set of instructions | Summer Reading Challenge: |
| then try the accompanying | Words. (see the attached resources document) | on how to make an origami | • • |
| worksheet). | | cat, rabbit, butterfly or | https://summerreadingchallenge. |
| Lesson 5 is linked to BBC | *Guided Reading: There are a variety of activity | monster. | org.uk/ |
| Bitesize and is added on a | cards based around 'facts, opinions and statements. | | *Complete one of Miss Barton's |
| Friday. Visit | Read through the information reminding you about the | *Science: Read through the | 60 second challenges from our |
| https://whiterosemaths.com/hom | difference between a fact and opinion and use this to | guided reading text on life | school's YouTube channel. |
| elearning/year-5/ to access this | help you complete the activity cards. | cycle comparisons and answer | |
| lesson. | | the VIPERS questions. | *Create your own percendiced |
| | *Writing: Your task is to write a detailed description of | • | *Create your own personalised |
| Don't worry if you can't print out the | the rainforest. You have two tasks to help you with this | *ICT: On the attached | 'mindfulness jar' selecting a |
| activity sheets – you can just work them | to complete before you write your paragraph – | resources sheet, there is an | focus of your choice. See the |
| out on paper or in your head. The answers are on the school website | annotating images and a senses web. | activity to complete with an | attached resources document. |
| so you (or your family) can check that | | adult. Once completed, there | |
| you've got them right! | *Grammar: Watch the follow clip and then improve | is a challenge for you both to | *Think about your best qualities |
| http://www.longsutton.lincs.sch.uk/class | the sentences based on the 'Ride of Passage' on the | try – who will get the highest | an what makes YOU unique. See |
| es/homelearning.html | • | score?! | the attached resources document |
| | attached document using relative clauses. To | | for instructions on this task. |
| | challenge yourself further, you could then create your | | |



| * For further Maths practice, use this link, click on Year 5 and select the daily lesson to take part in. <u>https://www.bbc.co.uk/bitesize/d</u> <u>ailylessons</u> | own sentences. <u>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/article</u> <u>s/zsrt4qt</u> *Reading: Make sure you are reading at least 30 minutes per day as this will really help improve your | *Geography: By the end of KS2, you should be able to name and locate counties and cities within the UK. It is time to test your knowledge! See the attached resources | *Take a few minutes to think about the how you provide care and love to those around you. The attached resources document will explain your task. |
|---|--|--|---|
| this link, click on Year 5 and select the daily lesson to take part in. <u>https://www.bbc.co.uk/bitesize/d</u> | https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt*Reading: Make sure you are reading at least 30 | KS2, you should be able to name and locate counties and cities within the UK. It is time to test your knowledge! See the attached resources document. <u>Cities Quiz</u> - <u>https://online.seterra.com/en/v</u> <u>gp/3104</u> <u>Counties Quiz</u> - <u>https://online.seterra.com/en/v</u> <u>gp/3146</u> To challenge yourself further, | about the how you provide care and love to those around you. The attached resources |
| | | you could look at which rivers flow through multiple counties! | |

We would love to see your learning, so please tweet us on @LongsuttonPS or send photos to enquiries@longsutton.lincs.sch.uk



